

Criterion #4: Completion Rates in General Education Mathematics Courses

Data Disaggregated by Gender Data Disaggregated by Gender

Academic Year	# Course Enrollments (Male)	# of Passes (A, B,C)	% Passage Rate
AY 2015-2016	797	496	62%
AY 2016-2017	744	508	68%
AY 2017-2018	724	493	68%
AY 2018-2019	675	475	70%
AY 2019-2020	617	419	68%
AY 2020-2021	580	399	69%
AY 2021-2022	835	620	74%
Academic Year	# Course Enrollments (Female)	# of Passes (A, B,C)	% Passage Rate
AY 2015-2016	1203	850	71%
AY 2016-2017	1223	904	74%
AY 2017-2018	1108	807	73%
AY 2018-2019	1297	971	75%
AY 2019-2020	1057	777	74%
AY 2020-2021	1071	747	70%
AY 2021-2022	1572	1118	71%

Data Disaggregated by Pell Grant Status

Academic Year	# Course Enrollments (Pell Recipient)	# of Passes (A, B,C)	% Passage Rate
AY 2015-2016	654	354	54%
AY 2016-2017	645	408	63%
AY 2017-2018	667	421	63%
AY 2018-2019	759	471	62%
AY 2019-2020	670	403	60%
AY 2020-2021	572	325	57%
AY 2021-2022	913	568	62%
Academic Year	# Course Enrollments (Non-Pell Recipient)	# of Passes (A, B,C)	% Passage Rate
AY 2015-2016	1346	992	74%
AY 2016-2017	1322	1004	75%
AY 2017-2018	1165	879	75%
AY 2018-2019	1213	975	80%
AY 2019-2020	1004	793	79%
AY 2020-2021	1079	821	76%
AY 2021-2022	1494	1170	79%

Data Disaggregated by Race/Ethnicity

Academic Year	# Course Enrollments (Asian)	# of Passes (A, B,C)	% Passage Rate
AY 2015-2016	32	26	81%
AY 2016-2017	40	34	85%
AY 2017-2018	28	22	79%
AY 2018-2019	36	31	86%
AY 2019-2020	26	23	88%
AY 2020-2021	19	19	100%
AY 2021-2022	48	34	71%
Academic Year	# Course Enrollments (Native American)	# of Passes (A, B,C)	% Passage Rate
AY 2015-2016	179	130	73%
AY 2016-2017	212	169	80%
AY 2017-2018	230	193	84%

AY 2018-2019	237	186	78%
AY 2019-2020	223	181	81%
AY 2020-2021	162	124	77%
AY 2021-2022	338	264	78%
Academic Year	# Course Enrollments (Black, Non-Hispanic)	# of Passes (A, B.C)	% Passage Rate
AY 2015-2016	325	176	54%
AY 2016-2017	335	205	62%
AY 2017-2018	277	148	53%
AY 2018-2019	333	206	62%
AY 2019-2020	275	151	55%
AY 2020-2021	186	111	60%
AY 2021-2022	474	297	63%
Academic Year	# Course Enrollments (Hispanic)	# of Passes (A, B.C)	% Passage Rate
AY 2015-2016	83	60	72%
AY 2016-2017	48	35	73%
AY 2017-2018	37	27	73%
AY 2018-2019	29	29	100%
AY 2019-2020	36	22	61%
AY 2020-2021	30	24	80%
AY 2021-2022	36	19	53%
Academic Year	# Course Enrollments (Pacific Islander)	# of Passes (A, B.C)	% Passage Rate
AY 2015-2016	0	0	-
AY 2016-2017	0	0	-
AY 2017-2018	0	0	-
AY 2018-2019	0	0	-
AY 2019-2020	0	0	-
AY 2020-2021	0	0	-
AY 2021-2022	0	0	-
Academic Year	# Course Enrollments (White, Non-Hispanic)	# of Passes (A, B.C)	% Passage Rate
AY 2015-2016	1307	905	69%
AY 2016-2017	1233	896	73%
AY 2017-2018	1174	850	72%
AY 2018-2019	1232	924	75%
AY 2019-2020	1052	772	73%
AY 2020-2021	754	546	73%
AY 2021-2022	1406	1039	74%
Academic Year	# Course Enrollments (Unknown)	# of Passes (A, B.C)	% Passage Rate
AY 2015-2016	35	25	71%
AY 2016-2017	50	40	80%
AY 2017-2018	38	33	87%
AY 2018-2019	48	37	77%
AY 2019-2020	25	20	80%
AY 2020-2021	17	16	94%
AY 2021-2022	64	55	86%
Academic Year	# Course Enrollments (Two or More)	# of Passes (A, B.C)	% Passage Rate
AY 2015-2016	39	24	62%
AY 2016-2017	49	33	67%
AY 2017-2018	48	27	56%
AY 2018-2019	48	33	69%
AY 2019-2020	37	27	73%
AY 2020-2021	24	15	63%

AY 2021-2022	41	30	73%
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