

Criterion #2.c: Number of students graduating with baccalaureate degrees from LSUA**Data Disaggregated by Gender**

Academic Year	# Baccalaureate Degree Graduates (Male)	% Increase over Previous AY
AY 2013-14	57	3.6%
AY 2014-15	61	7.0%
AY 2015-16	75	22.9%
AY 2016-17	71	-5.3%
AY 2017-18	141	98.5%
AY 2018-19	168	19%
AY 2019-20	113	-32%
AY 2020- 21	117	4%
AY 2021- 22	150	28%
Academic Year	# Baccalaureate Degree Graduates (Female)	% Increase over Previous AY
AY 2013-14	123	2.4%
AY 2014-15	156	26.8%
AY 2015-16	146	-6.0%
AY 2016-17	180	23%
AY 2017-18	274	52%
AY 2018-19	375	37%
AY 2019 -20	386	3%
AY 2020 - 21	363	-6%
AY 2021- 22	429	18%

Data Disaggregated by Pell Status

Academic Year	# Baccalaureate Degree Graduates (Pell Recipient)	% Increase over Previous AY
AY 2013-14	85	6%
AY 2014-15	100	18%
AY 2015-16	100	0%
AY 2016-17	108	8%
AY 2017-18	154	43%
AY 2018-19	236	53%
AY 2019-20	224	-5%
AY 2020- 21	200	-12%
AY 2021- 22	220	10%
Academic Year	# Baccalaureate Degree Graduates (Non Pell Recipient)	% Increase over Previous AY
AY 2013-14	95	-6%
AY 2014-15	117	23%
AY 2015-16	121	3%
AY 2016-17	143	18%
AY 2017-18	261	83%
AY 2018-19	307	18%
AY 2019-20	275	-10%
AY 2020 - 21	280	2%
AY 2021- 22	359	28%

Data Disaggregated by Race/Ethnicity

Academic Year	# Baccalaureate Degree Graduates (Asian)	% Increase over Previous AY
AY 2013-14	2	0%
AY 2014-15	2	0%
AY 2015-16	1	-50%

AY 2016-17	2	50%
AY 2017-18	9	350%
AY 2018-19	12	33%
AY 2019-20	4	-66%
AY 2020 - 21	8	200%
AY 2021- 22	13	63%
Academic Year	# Baccalaureate Degree Graduates (Native American)	% Increase over Previous AY
AY 2013-14	3	50%
AY 2014-15	2	-33%
AY 2015-16	4	100%
AY 2016-17	7	75%
AY 2017-18	28	300%
AY 2018-19	42	50%
AY 2019-20	42	0%
AY 2020 - 21	36	-19%
AY 2021- 22	42	17%
Academic Year	# Baccalaureate Degree Graduates (Black, Non-Hispanic)	% Increase over Previous AY
AY 2013-14	26	63%
AY 2014-15	24	-8%
AY 2015-16	29	21%
AY 2016-17	35	21%
AY 2017-18	54	54%
AY 2018-19	84	56%
AY 2019-20	84	0%
AY 2020 - 21	85	1%
AY 2021- 22	89	5%
Academic Year	# Baccalaureate Degree Graduates (Hispanic)	% Increase over Previous AY
AY 2013-14	8	167%
AY 2014-15	6	-25%
AY 2015-16	9	50%
AY 2016-17	16	78%
AY 2017-18	17	6%
AY 2018-19	22	29%
AY 2019-20	19	-14%
AY 2020 - 21	11	-42%
AY 2021- 22	15	36%
Academic Year	# Baccalaureate Degree Graduates (Pacific Islander)	% Increase over Previous AY
AY 2013-14	0	-
AY 2014-15	0	-
AY 2015-16	0	-
AY 2016-17	0	-
AY 2017-18	0	-
AY 2018-19	0	-
AY 2019-20	0	-
AY 2020 - 21	0	-
AY 2021- 22	0	-
Academic Year	# Baccalaureate Degree Graduates (White, Non-Hispanic)	% Increase over Previous AY
AY 2013-14	135	-14%
AY 2014-15	179	33%
AY 2015-16	173	-3%
AY 2016-17	179	3%

AY 2017-18	283	58%
AY 2018-19	363	28%
AY 2019-20	338	-7%
AY 2020 - 21	320	-5%
AY 2021- 22	405	27%
Academic Year	# Baccalaureate Degree Graduates (Unknown)	% Increase over Previous AY
AY 2013-14	0	0%
AY 2014-15	1	100%
AY 2015-16	0	-100%
AY 2016-17	2	200%
AY 2017-18	4	100%
AY 2018-19	6	50%
AY 2019-20	4	-33%
AY 2020 - 21	6	50%
AY 2021- 22	1	-83%
Academic Year	# Baccalaureate Degree Graduates (Two or More)	% Increase over Previous AY
AY 2013-14	6	200%
AY 2014-15	3	-50%
AY 2015-16	5	66%
AY 2016-17	10	100%
AY 2017-18	20	100%
AY 2018-19	14	-30%
AY 2019-20	8	-43%
AY 2020 - 21	14	75%
AY 2021- 22	14	0%